

General Program

Wednesday, December 9, 2015



8.30-9.30								Gathering and Registration							
9.30-11.30								Opening Plenum - Auditorium							
9.30-10.00								Greetings: Prof. Michal Beller, President of Levinsky College of Education; Ms. Dafna Lev, Head of Education Administration, Tel Aviv Municipality; Sima Hadad Ma Yafit, Head of the Pre-Primary Division in the Ministry of Education. Yehuda Atlas, author and poet							
10.00-10.45								Keynote speaker: Dr. Alison Clark UCL Institute of Education, London							
10.45-11.30								Encounters with Young Children: Reflections on Childhood, Practice and Space Keynote speaker: Prof. Ariel Knafo Hebrew University-Jerusalem Empathy – Interpersonal and Developmental Differences							
11.30-12.00								Break Meet the Experts: Prof. Ariel Knafo							
12.00-13.00								Lectures in parallel sessions 1							
Parallel Session 1.1 room 410		Parallel Session 1.2 room 411		Parallel Session 1.3 room 429		Parallel Session 1.4 room 430		Parallel Session 1.5 room 431		Symposium 1.6 room 434					
Music and Dancing for Early Childhood Chair: Dr. Orit Muallem		The Image of the Kindergarten Teacher Chair: Dr. Iris Levenshus Ehrlich		Innovative Methods in Research and Practice among Populations in the Socio-Geographic Periphery Chair: Dr. Rachel Zorman		Values, Culture and Education in Early Childhood Chair: Dr. Batya Appelfeld		Social Issues in Children's Literature Chair: Dr. Selina Mashiah		Men Coping as Early Childhood Educators – Perspectives from Israel and Europe Chair: Dr. David Brody					
13.30-14.30								Lunch Break							
14.30-16.00								Lectures in parallel sessions 2							
Parallel Session 2.1 room 410		Parallel Session 2.2 room 429		Parallel Session 2.3 room 411		Parallel Session 2.4 room 430		Parallel Session 2.5 room 431		Parallel Session 2.6 room 434					
Five Years, Seven Million Books: Achievements and Challenges in the "Pajama Library" and "Mikhtavat El-Fanus" Chair: Neta Shapira		Electronic Books for Children in Early Childhood: Research and Educational Implications Chair: Prof. Ofra Korat		The Influence of Early Intervention on Hard- of-Hearing and Deaf Children Chair: Dr. Ingbar Sara		Issues of Professional Development in Early Childhood Education Chair: Dr. David Brody		Mathematics for Kindergarten Life Chair: Dr. Nitza Mark Zigdon		Meet the Expert: Dr. Alison Clark					
16.00-16.10								Break							
16.10-17.40								Round Table Discussions rooms: 424,425,426							
Round Table 1		Round Table 2		Round Table 3		Round Table 4		Round Table 5		Round Table 6		Round Table 7			
Mom, Dad, I want a magical kindergarten teacher Moderator: Ms. Idit Zollman		Childhood Perspectives: Time and Space Moderator: Dr. Nava Dekel		Enhancing Free Play of Special Needs Children Moderator: Dr. Orit Dror Levy		A Developing Curriculum for Kindergarten – The Perspective of Novice Teachers Moderator: Ms. Sigal Tish		Continuing Education for Kindergarten Teachers Who Develop Excellence and Creativity for Early Childhood – How Is This Achieved? Moderator: Dr. Hayat Shacham		Developing Kindergarten Teachers' Ability to Cope with Behavioral Problems in the Kindergarten Moderator: Ms. Dalia Guy Doron		A New Look at Teaching The Holocaust in Early Childhood Moderator: Dr. Nitza Dory			
17.50-18.30								Cocktails							
18.30-19.30								Concluding Plenum – Auditorium Lecture: Dr. Tal Ben-Zvi: Representations of Childhood in Contemporary Israeli Art from a Multi-Cultural Perspective Artistic Program: "When Children Sing" – Nona Children's Choir from Hof Hacarmel sing a selection of songs							

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8.30-9.00								Gathering and Registration							
9.00-10.30								Lectures in parallel sessions 3							
Parallel Session 3.1 room 410		Parallel Session 3.2 room 411		Parallel Session 3.3 room 429		Parallel Session 3.4 room 430		Parallel Session 3.5 room 431		Parallel Session 3.6 room 434					
Language Development in Bilingual Children in Early Childhood With and Without Language Impairment		Childhood In Arab Society In Israel: Family, Society and the State		What Do the Children Think? Examining the Perspective of Girls and Boys in Early Childhood To Complement the Adult Point of View		The Development of Literacy in a Multi-Cultural Society		Issues of Professional Development in Early Childhood Education		Multiple Literacy and Communication in Early Childhood Education					
Chair: Dr. Harel Efrat		Chair: Dr Masarwa Seror		Chair: Dr. Nira Walleh		Chair: Dr. Iris Alfi Shabtai		Chair: Prof. Miriam Mevorach		Chair: Dr. Orly Havel					
10.40-11.40								Keynote speakers: Prof. Christine Pascal and Prof. Tony Bertram, Centre for Research in Early Childhood, Birmingham, UK							
10.40-11.40								Children Crossing Borders: Opening Windows to Symmetrical Dialogues - Auditorium							
10.40-11.40								Session – New Ventures, Presentations of Start-Ups on Early Childhood - Hall A Chair: Dr. Alona Forkosh-Baruch -							
11.50-13.20								Round Table Discussions rooms: 424,425,426							
Round Table 1		Round Table 2		Round Table 3		Round Table 4		Round Table 5		Round Table 6		Round Table 7		Round Table 8	
"My face is on my face"		Studying the Children's Perspective in Early Childhood as a Model for Training Kindergarten Teachers		Joint Writing of Songs by Kindergarten and High-School Students		The Repertoire of Early Childhood Songs in Arab Society: Needs, Difficulties, Possible Solutions		An Interactive Conversation with 4-5 year-old Children During Play with Objects That Have No Defined Identity as Playthings		Children of the Surrogate – Children Who Do Not Receive Reasonable Social Protection		TotSpark Ready Learning Kits – Tools Helping Educators to Improve Learning Interactions with Young Children		Meet the Experts: Prof. Christine Pascal & Prof Tony Bertram	
Moderator: Ms. Idit Zollman		Moderator: Dr. Yael Dayan		Moderator: Ms. Smadar Krempf		Moderator: Dr. Claudia Glushenkof		Moderator: Ms. Tamar Kotelitzky		Moderator: Dr. Edna Katznelson		Dr. Stephan Stearn			
13.20-14.30								Lunch Break							
14.30-15.00								Poster Session							
14.30-15.00								Exhibition – Representations of Early Childhood Environments in the eyes of children in Israel							
15.00-16.30								Lectures in parallel sessions 4							
Parallel Session 4.1 room 410		Parallel Session 4.2 room 429		Parallel Session 4.3 room 411		Parallel Session 4.4 room 430		Parallel Session 4.5 room 431		Parallel Session 4.6 room 434					
Intertextuality in Children's Literature		Sleep in Early Childhood: The Intersection Between Children's Characteristics, Parenthood and Culture		Influential and Supportive Environments in Early Childhood		Circles of Influence on Kindergartens		Developmental Issues in Early Childhood		Parents, Educators and Children					
Chair: Prof. Ilana Elkad Lehman		Chair: Prof. Anat Sher		Chair: Dr. Smadar Dolev		Chair: Dr. Pnina Tal		Chair: Prof. Itzik Gilat		Chair: Dr. Miri Miller					
16.30-17.00								Break							
17.00-18.30								Lectures in parallel sessions 5							
Parallel Session 5.1 room 410		Parallel Session 5.2 room 411		Parallel Session 5.3 room 429		Parallel Session 5.4 room 430		Parallel Session 5.5 room 431		Parallel Session 5.6 room 434					
Opening the Secret Drawer: Holocaust Literature for Early Childhood		Children and Staff in Special Education Frameworks		Professional Development 3		Environments that Foster Literacy		Conversation and Play in Kindergarten Life		Fostering Socio-Emotional Understanding of Children in Early Childhood Through Interactions with Books					
Chair: Dr. Batya Brutin		Chair: Dr. Rivka Hallel Levian		Chair: Dr. Zoabi Baha		Chair: Dr. Einat Baram Eshel		Chair: Dr Ronit Remer		Chair: Dr. Marilyn Smadja					
18.30-19.00								Concluding Session of the Conference: Panel – Challenges, Dilemmas and Directions for Early Childhood Education in Israel – room 424							